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| **10.00 - 11.00am** | **Conference Opening**  Welcome to Country, Wathaurong Community Member  Professor Beverly Oliver, Deputy Vice-Chancellor (Education), Deakin University |
| **11.00 - 12.00pm** | **Keynote Speaker**  Ursula Wingate, Senior Lecturer Language Education, Kings College London |
| **12.00 - 1.00pm** | **BREAK** |
| **1.00-3.00** | **Changing Identities in ALL** |
| **1.00 - 1.30pm** | Academic Language and Learning (ALL) in Australia: origins, purposes, and destinations *Carolyn Malkin, Victoria University Kate Chanock, La Trobe University* |
| **1.30 - 2.00pm** | All identity: minimum professional requirements, training and pedagogy for academic skills advisors *Simon Evans, Sally Ashton Hay, Southern Cross University Ariana Henderson, University of Melbourne* |
| **2.00 - 2.30pm** | The otherness of writing in the engineering curriculum: a practice architectures perspective *Rosalie Goldsmith, University of Technology Sydney Keith Willey, University of Sydney* |
| **2.30 - 3.00pm** | Caught between traditions? Three framings for ALL practice and the neoliberal university *Tao Bak, Victoria University* |
| **3.00 – 3.30pm** | **BREAK** |
|  | **Research and Evaluation On campus & online** |
| 3.30 – 4.00 | Knowledge building made clear: aligning academic language learning and content in pre-service teacher education *Sarah Dowden-Parker & Roz Rowan, Charles Darwin University* |
| 4.00 – 4.30 | The proof of the pudding … analysing student written texts for evidence of a successful literacy intervention *Linda Devereux, Kate Wilson & Maya Gunawardena, Australian Defence Force Australia  Anne Kiley, University of Canberra* |
| 4.30 – 5.00 | Survival of the Fittest: Lessons for program evaluation *Reva Rmiah, Curtin University* |
| **DAY 2** | **Digitalising ALL practices On campus and Online** |
| 9.30 – 10.00 | Improving staff capacity to support student learning in the digital age *Rosy Borland & Sonia Wilkie, Victoria University* |
| 10.00 – 10.30 | LANTITE: A Driver for Innovative Literacy and Numeracy Practices *Margaret Bardon, Trevor Lanna, Alice Lee, Kate Nolan, Katia Salem & Laurent Seibert, Australian Catholic University* |
| 10.30 – 11.00 | *More than ticking boxes: digital learning as a meaningful solution to policy and procedure Vanessa Todd & Tessa Green, Macquarie University* |
| 11.00 – 11.30 | **BREAK** |
| 11.30 – 12.30 | **Plenary**  21st Century Universities – what role for AALL?  Lucy Schultz, Director Cloud Campus, Deakin University  Ian Solomonides, Pro Vice-Chancellor, Learning Innovation and Quality, Victoria University |
| 12.30 – 1.30 | **BREAK** |
| 1.30 – 2.30 | **OLT academic integrity project**  Rowena Harper |
|  | **ALL for diversity and inclusivity** |
| 2.30 – 3.00 | Learning at the Threshold: WAC Practices for Inclusive Education *Melissa Bender, University of California Davis* |
| 3.00 – 3.30 | **BREAK** |
| 3.30 – 4.00 | Find your place in LACE: CQ University’s Language and Cultural Exchange project for refugees, asylum seekers and recent migrants *Ruth O’Neill, CQ University* |
| 4.00 – 4.30 | The Student at Risk Checklist: *Belinda Bold, RMIT* |
| 4.30 – 5.00 | Meeting students’ needs: learning and teaching design targeting student transition *Neela Griffiths & Deborah Nixon, University of Technology Sydney* |
| 5:00 – 5:30 | Not just ‘another workshop’: intensive study skills programs at UC *Gail Heinrich, Catherine Laike, Kimberly Cole & Ellen Lassman, University of Canberra* |
| DAY 3 | **Partnerships in action** |
| 9.30 – 10.00 | Flying Start: partnering with students and other stakeholders in doctoral rites of passage *Steve Johnson, Julia Hobson & Melinda Nicola, Murdoch University* |
| 10.00 – 10.30 | Issues in sustainability: embedding communication development in first year architecture *Dorothy Economou, University of Sydney* |
| 10.30 – 11.00 | Making the invisible visible *Averil Martin & Nicholas Charlton, Griffith University* |
| 11.00 – 11.30 | Partnering to build employability skills and communicative competence in a Master of Engineering subject *Meeta Padmanabhan & Catriona Taylor, University of Wooloongong* |
| 11.30 – 12.30 | **Keynote Speaker**  Karen Orr Vered, Associate Professor Screen & Media, Flinders University |
| 12.30 – 1.30 | **BREAK** |
|  | **Innovations in Peer Learning** |
| 1.45– 2.15 | From anxious to awesome!: co-creating a community of peer writing praxis *Robyn Westcott & Carol Floyd, Macquarie University* |
| 2.15 – 2.45 | Let’s not ‘PASS’ the buck: Fostering the PASS-ALL relationship through innovations in pedagogy and practice *Roslyn Rowen, Charles Darwin University* |
| 2.45 – 3.15 | Online strategies to recruit and train Student Mentors: opportunities for development and integration with face-to-face strategies *Ana Garcia-Melgar, Victoria University* |
| 3.15 – 3.45 | **Conference Close**  President of AALL – Rowena Harper Best Paper Winner & Next Conference venue announcement Fiona Henderson and Corrina Ridley |